Presentation Code

K = Keynote

PL = Plenary

SY = Symposium

PA = Paper presentation

CA = Case Study

WO = Workshop

WiPr = Work in Progress

PO = Poster

Example:

PA-B4 Paper presentation, session B, number 4

SY-D2 Symposium, session D, number 2

Strands

1. Teacher Professional Development
2. Action Research
3. Pedagogies and Teaching Strategies
4. Designing for Learning with Quality in Specific Subjects
5. Research on Lessons in Different Cultures
6. Issues about Leading Lesson and Learning Study
7. Learning Communities for School Reform
8. Developing Communities of Practices
9. Creating Knowledge in Practice
10. Student Learning and Development
11. Lesson and Learning Study in Pre-School
12. Lesson and Learning Study in Special Educational settings

Room chairperson

- Start session
- Keep time schedule for presentations
- Chair Q & A (Questions and Answers) during discussion

CONCURRENT SESSION A 10:30-12:00

Code	Room	Title, Presenter(s)/Affiliation
PL-1 *Plenary 1*	**AK2 136**	**LS in special education** Presenters: DUDELY, Pete, *University of Leicester, UK & GOEI*, Sui Lin, *Windesheim University of Applied Sciences and VU University Amsterdam, The Netherlands* Discussant: LEE, Christine, Singapore Chairperson: KULLBERG, Angelika, Sweden
PL-2 *Plenary 2*	**AK2 137**	**LS in teacher education** Presenters: VAN BOMMEL, *Jorryt University of Karlstad, Sweden,* PANG, Ming Fai, *University of Hong Kong, China* Discussant: SATO, Manabu, Japan Chairperson: BRANTE, Göran, Sweden
PL-3 *Plenary 3*	**AK2 155**	**LS as teacher research** Presenters: SENSEVY, Gérard, Professor, *University of Western Brittany, France,* VIKSTROM, Anna, *Luleå University of Technology, Sweden*, FANG, Yanping, *National Institute of Education, Singapore* Discussant: KUNO, Hiroyuki, Aichi University of Education, Japan Chairperson: RUNESSON, Ulla, Sweden
SY-A1	**B3 335**	**Promoting Learning & Jisho Biki Through Using Jisho Biki with Lesson Study: Ways to Enhance Learning** Presenter: Keisuke Fukaya, *Chubu University, Japan;* Edmund Lim, *Huamin Primary School, Singapore*; Nobuhiko Kohata, *Benesse Corporation, Japan*
Strand 4 **PA-A1**	**B2 213**	**Bringing creativity and thinking skills into information science course for the college students** OSADA, Naoka (Room chairperson) *Seisen Jogakuin College*
PA-A2		**Building learning community: the way to enhance staff's capability in teaching basic science for non-science students** RUBINI, Bibin, SOFYAN, Deddy, *Pakuan University, Indonesia*
PA-A3		**A longitudinal case study of reflection on wiki in physics in higher education through lesson study** OIE, Mayumi, ICHIKAWA, Yoko, TODOROKI, Norikazu *Tokyo Woman's Christian University, Chiba Institute of Technology*

Code	Room	Title, Presenter(s)/Affiliation
PA-A4		**Teaching and learning technological systems in the Swedish compulsory school** SVENSSON, Maria, INGERMAN, Åke, BOOTH, Shirley, BERGLUND, Anders, EMANUELSSON, Jonas, *University of Gothenburg, Sweden*
Strand 8 **PA-A5**	**B2 214**	**Building a Learning Community using Lesson Study** Sue Teague, Amanda Howes
PA-A6		**Lesson Study of California Charter Schools - resource usage from outside organizations** Takaaki Horai *Takada Junior College*
PA-A7		**Learning and teaching about Islam based on the framework of Critical Religious Education and Variation Theory of Learning: A case of Muslim Girls Secondary School in London** Ayse Demirel *King's College London*
PA-A8		**Issues of an online lesson study: What teachers see in the classroom?** Shigeru Sasajima[1], Atsushi Sakamoto[2] *Saitama Medical University[1], Seijo University[2]*
Strand 1 **PA-A9**	**B3 313**	**Pupils improving teaching, teachers improving learning - raising standards of teaching and learning in a UK secondary school through the use of lesson study** Susan Tilstone (room chairperson), Michael Liddicoat *The Archbishop's School, Canterbury, Kent, UK*
PA-A10		**Novice EFL Teachers' Pedagogical Knowledge Development in Lesson Study Activities** Hao Xu *Beijing Foreign Studies University*
PA-A11		**Examining teacher roles during planning and debrief sessions of Lesson Study in US mathematics teacher professional development** Susan Nickerson, Bridget Druken, Mike Fredenberg *San Diego State University, California, USA*
PA-A12		**Composition of "Practical subjects group of teaching profession" for getting the practical capability as teachers for pre-teachers.** Hiroo Tsukamoto, Toshiro Kikunaga, Katsushi Makihara, Yutaka Kusuhara *Kagoshima University, Japan*

Code	Room	Title, Presenter(s)/Affiliation
Strand 1 **PA-A13**	**B3 315**	**Problem Finding- Key to Unlock Teachers' Professional Learning in Lesson Study** John Yeo[1] (room chairperson), Elaine Jee[2] *National Institute of Education, Singapore[1], Bukit Panjang Government High School, Singapore[2]*
PA-A14		**Differentiated Instruction in a mixed-ability mathematics classroom** Dr Radha Devi Oonnithan, Ms Suhailar Mansor, Ms Jenny Lim, Mr Seow Han Chien *Hai Sing Catholic School*
PA-A15		**From implicit to explicit "knowing how" of the physical ability of running** Heléne Bergentoft, Antonio Castilla Tapio, Karin Hedlund, Josefine Högberg, Maria Kjelin Keel, Örtendahl Svante *IDPP University of Gothenburg, Sweden; Bäckängsgymnasiet Borås, Sweden*
PA-A16		**How can I improve my results in 30m sprint** Lena Dahlén, Johanna Wallinder, Thomas Ahlberg, Mattias Holmstrand, Fredrik Wessbro *Sweden, Öjersjö Storegård/Brunn*
Strand 1 **PA-A17**	**B3 316**	**Using Lesson Study to develop our teacher professional learning community in a large rural Upper School in the UK** David Goode *Schools University Partnership in Educational Research Group, University of Cambridge*
PA-A18		**Understanding staff reluctance to Lesson Study** Lim-Ratnam, Christina *National Institute of Education, Nanyang Technological University*
PA-A19		**Lesson Study as a Model of Improving Teaching: Focus on Collegiate-Level of Education** Takaki Ishida, Atsuchi Sakamoto, Takenobu Fukaya *Seijoh University 2-172 Fukinodai, Tokai City, Aichi Prefecture, Japan*
PA-A20		**Investigating lesson study within a community of practice: a professional development intervention for mathematics teachers engaging in a new centralised curriculum** Aoibhinn Ni Shuilleabhain *School of Education, Trinity College Dublin*

Code	Room	Title, Presenter(s)/Affiliation
Strand 1 **CA-A1**	**BE 036**	**To read what not is written. Report from a learning study with inferences as a learning object in an upper secondary school.** Wennås Brante Eva[1] (room chairperson), Gunnarsson Elsa[2], Olofsson Eva[2], Nordlander Hanna[2] *Gothenburg University, Sweden[1]; Bäckängsgymnasiet, Borås, Sweden[2]*
CA-A2		**Using MTV Creative Questions and 6+1 Traits Writing Model to teach Ideas Focusing on Details in Writing to Low Progressing Pupils** Norimah, Joanne Yak, Teo Weilun & Shaifulizan, Siew Chong *St Andrew's Junior School, Singapore (MOE)*
CA-A3		**How come our well-planned teaching doesn't give us the results we expect? How come students don't understand what we want them to?** Sanna Schoultz, Desirée Stanne, Mikael Örnemar
CA-A4		**Enhancing Mentoring practice through Lesson Study** Nani Rahayu, Rosini Haniff, Rasidah Rasit, Koh Mei Ling, Audrey Chen *Tanjong Katong Secondary School, Singapore*
Strand 1 **CA-A5**	**BE 014**	**Reconstruction of the Teaching Experience in Pre-school Teachers Education in Andalucia (Spain) through LS of Classroom Projects** Elisabeth Rivas Moreno[1] (room chairperson), Ana Laura Maldonado Sánchez[2] *Mare Nostrum School, Torrox, Malaga, Spain[1]; Pinolivo Pre-school, Las Chapas, Marbella- Málaga, Spain[2]*
CA-A6		**Lesson Study at GagasCeria primary school** Fisianty Harahap[1], Sinta Ratna Sari[1], Tatang Suratno[2] *GagasCeria Primary School[1], Indonesia University of Education[2]*
CA-A7		**Changing teaching, inquiring learning** Tatang Suratno, Endang Mulyana *Indonesia University of Education (Universitas Pendidikan Indonesia)*
CA-A8		**Learning to research through lesson study: GagasCeria primary school teachers experience** Indra Indihira Trimasty *GagasCeria Elementary School, INDONESIA*

Code	Room	Title, Presenter(s)/Affiliation
Strand 4 **CA-A9**	**BE 015**	**Comparing and ordering fractions – a learning study** Kristina Dragery[1] (room chairperson), Malin Erdtman[1], Cecilia Kihamn[2] *Transtenskolan, Hallsberg[1], Gothenburg University[2]*
CA-A10		**The Impact of a Lesson Study Cycle on Elementary School Teachers' Self-Efficacy in Teaching Mathematics** Chepina Rumsey[1], Deborah Nauerth[2], Molly Emert[2] *Kansas State University[1], Woodrow Wilson Elementary School[2]*
CA-A11		**How can we use the students misconception (false ideas) in our lesson** Alexandra Nilsson, Maria Andersson *Sweden*
CA-A12		**A Learning Study on Health** Åse Freiburghaus *Kristianstad University*
Strand 5 **WiPr-A1**	**B2 215**	**To experience human dependence on nature - ecosystem services, a new concept in school biology** Andreas Magnusson (room chairperson) *Jönköping University*
WiPr-A2		**Use of Problem Based Learning to solve authentic problems with Mathematics** Oon Tze Ying (Main), Tan Cai Yu, Loh Swan Shya Serene, Lin Huiyuan *Ministry of Education (Singapore), Seng Kang Secondary School*
WiPr-A3		**Building Teachers' Pedagogical Content Knowledge through Collaborative Learning** Lim May Ling Angeline, Goh Yueh Yuan, Wong May Leng Anne, Irene Tan *Ministry of Education, Academy of Singapore Teachers*
WiPr-A4 *Paper presentation by Nils Olov Fors cancelled*		**What characterises the capability to interpret primary sources with the purpose to construct historical explanations among upper secondary students in the subject of history?** Anders Nersäter *Jönköping University/School of Education and Communication*

Code	Room	Title, Presenter(s)/Affiliation
Strand 10 **WO-A1**	**B2 216**	**Empowering and engaging learners :Using Readers' Theatre and dramatization "1-act freeze frame with narration" to improve pupils' oracy skills** Ms Teo Bee Poh *Pei Chun Public School, Singapore*